



**Q2. Fill in the blanks with suitable prepositions.**

- i. The train leaves Delhi \_\_\_\_\_ 3.00 pm and reaches Chandigarh \_\_\_\_\_ 7.00 pm.
- ii. My parents came \_\_\_\_\_ train.
- iii. I have eaten nothing \_\_\_\_\_ morning.
- iv. There is a lot of difference \_\_\_\_\_ good and bad.

**Q3. Punctuate the following sentences.**

- i. is mr singhania your neighbour

\_\_\_\_\_

- ii. may god bless you

\_\_\_\_\_

- iii. dear friend, come and help me

\_\_\_\_\_

- iv. alas we have lost the match

\_\_\_\_\_

- v. she said to him you are a good boy

\_\_\_\_\_

**Q4. Fill in the blanks with appropriate conjunctions.**

- i. Both Sam \_\_\_\_\_ his sister are teachers.
- ii. We all respect him \_\_\_\_\_ he is an honest man.
- iii. Tina had to work on Monday \_\_\_\_\_ he couldn't go to the cinema.
- iv. I could not find the place \_\_\_\_\_ I lost the atlas.

**Q5. Mention the types of sentences.**

- i. Please open the windows and doors. \_\_\_\_\_
- ii. Do you like chocolates? \_\_\_\_\_
- iii. Switch off the lights before you sleep. \_\_\_\_\_
- iv. Oh no! We missed the bus. \_\_\_\_\_

**Q6. Re-arrange the following words to make meaningful sentences.**

- i. are/you/why/laughing/him/at

\_\_\_\_\_

- ii. work/succeed/must/to/life/hard/a/student/in

\_\_\_\_\_

iii. am/understand/I/saying/what/to/try/

---

iv. complete/was/the/silence/hall/there/in

---

**Q7. Answer the following questions.**

i. Write down the summary of the poem ‘Goodbye Party for Miss Pushpa T.S.’

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ii. Why was the mother unhappy with Attila?

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iii. Write down the character sketch of ‘Tayo’.

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**Q8. Read the extract given below and answer the questions that follow.**

*“Mirrors with panels of amber,  
Daggers with handles of jade.”*

i. Name the poem and the poet.

---

ii. Who is selling the mirrors and daggers?

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iii. What do you mean by ‘daggers’?

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# ST. COLUMBUS SCHOOL

Dayal Bagh, Surajkund, Faridabad-121009 (Haryana)

## YEARLY ASSIGNMENT (2024-25)

SUBJECT – HINDI

CLASS – VI

DATE - \_\_\_\_\_

NAME - \_\_\_\_\_

SEC. - \_\_\_\_\_

ROLL NO. - \_\_\_\_\_

**प्रश्न 1 निम्नलिखित वाक्यों में रेखांकित कारक शब्दों के भेद लिखिए।**

- (क) बच्चा गेंद से खेल रहा है। .....
- (ख) हे ईश्वर! दया करो। .....
- (ग) पेड़ से अमरूद टूट कर गिर गया। .....
- (घ) भूखे व्यक्ति को भोजन चाहिए। .....

**प्रश्न 2 निम्नलिखित मुहावरों का अर्थ लिखिए।**

- (क) गिरगिट की तरह रंग बदलना .....
- (ख) खून के आँसू रोना .....
- (ग) गुदड़ी का लाल .....
- (घ) घाट-घाट का पानी पीना .....

**प्रश्न 3 निम्नलिखित वाक्यों में काल का भेद लिखिए।**

- (क) सभी छात्र मिलकर पढ़ रहे हैं। .....
- (ख) मैं कल मेरठ जाऊँगा। .....
- (ग) हम पिछले महीने ताजमहल गए थे। .....
- (घ) राधा प्रतिदिन मंदिर जाती है। .....

**प्रश्न 4 दिए गए शब्दों का वचन बदलकर लिखिए।**

- (क) कन्या – ..... (ख) अध्यापक – .....
- (ग) गाड़ी – ..... (घ) पतंग – .....

प्रश्न 5 दिए गए शब्दों का लिंग बदलकर दोबारा लिखिए।

- (क) संपादक - ..... (ख) हाथी - .....  
(ग) पुत्रवान - ..... (घ) ठाकुर - .....

प्रश्न 6 भाववाचक संज्ञा बनाकर लिखिए।

- (क) हरा - ..... (ख) अपना - .....  
(ग) दानव - ..... (घ) चतुर - .....

प्रश्न 7 रिक्त स्थानों की उचित शब्दों द्वारा पूर्ति कीजिए।

- (क) हेलेन केलर डेढ़ वर्ष की उम्र में अपने ..... व सुनने की शक्ति खो चुकी थीं।  
(ख) माँ के गुस्से से पूछने पर केशव की बहन ..... ने माँ को सारी बात बता दी थी।  
(ग) गांधी जी के ..... में अपने बरतन खुद धोने का नियम था।

प्रश्न 8 निम्नलिखित प्रश्नों के उत्तर लिखिए।

- (क) केशव और श्यामा ने क्या अनुमान लगाया? उन्हें नींद क्यों नहीं आ रही थी?

.....  
.....  
.....  
.....  
.....

- (ख) गांधी जी ने साबरमती आश्रम में कौन-सा काम जारी रखा?

.....  
.....  
.....  
.....  
.....

प्रश्न 9 'जल का महत्व' विषय पर लगभग 100 शब्दों में अनुच्छेद लिखिए।

प्रश्न 10 नववर्ष की शुभकामनाएँ देते हुए अपने मित्र को पत्र लिखिए।

# ST. COLUMBUS SCHOOL

Dayal Bagh, Surajkund, Faridabad-121009 (Haryana)

YEARLY ASSIGNMENT (2024-25)

SUBJECT: SANSKRIT

CLASS-VI

Name:----- Section: ----- Roll no: ----- Date: -----

प्रश्न 1 प्रश्नानाम् उत्तराणि लिखत ।

क) पथिकः किं अवदत् ?

.....

ख) केषां कर्मवीरत्वं न नश्यति ?

.....

ग) कति बालकाः स्नानाय अगच्छन् ?

.....

प्रश्न 2 अव्ययपदं प्रयुज्यं वाक्यानि रचयत ।

क) सर्वदा .....

ख) अन्यत्र .....

ग) सर्वत्र .....

प्रश्न 3 समानार्थकपदानि लिखत ।

क) दूरे .....

ख) सूर्यः .....

ग) जीर्णम् .....

प्रश्न 4 पञ्च पुष्पाणां नामानि संस्कृतहिन्दी भाषयोः लिखन्तु ।

संस्कृत

हिन्दी

.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

प्रश्न 5 संस्कृते संख्यावाचिशब्दान् लिखत ।

क) 26 ..... ख) 32 ..... ग) 40 .....

प्रश्न 6 'नम्' धातु रूपाणि लड.लकारे लिखत ।

पुरुष	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम पुरुष	.....	.....	.....
मध्यम पुरुष	.....	.....	.....
उत्तम पुरुष	.....	.....	.....

प्रश्न 7 श्रीमद्भगवद्गीतायाः एकं श्लोकं सरलार्थसहितेन लिखत ।

.....

.....

.....

.....

# ST. COLUMBUS SCHOOL

Dayal Bagh, Surajkund, Faridabad-121009 (Haryana)

**ASSIGNMENT: YEARLY EXAM (2024-25)**

**SUBJECT- MATHEMATICS**

**CLASS- VI**

NAME: \_\_\_\_\_ SEC. \_\_\_\_ ROLL NO. \_\_\_\_\_ DATE: \_\_\_\_\_

- Find the ratio of the following in the simplest form:  
(i) 75 paise to Rs 3  
(ii) 35 minutes to 45 minutes
- Find the distance walked by Rohan if he takes three rounds of a square park of side 85 m.
- A shopkeeper purchased  $3\frac{3}{5}$  litres of cooking oil on Monday,  $3\frac{3}{2}$  litres on Tuesday and  $2\frac{3}{10}$  litres on Wednesday. How much oil did he purchase on the three days?
- Convert the following:  
(i) 25 Kg 95 g into Kg  
(ii) 765 mm into cm

Rough work

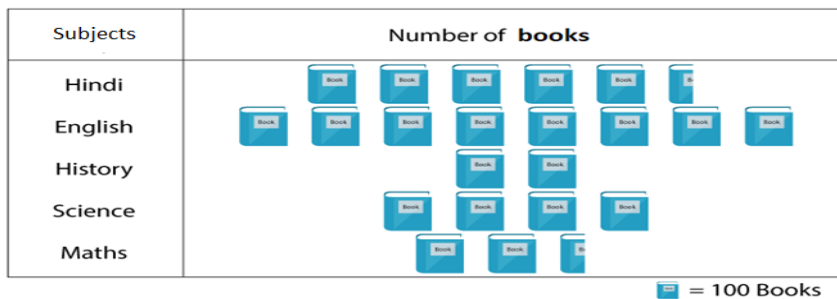


5. Solve:  $461.66 + 0.92 - 55.81 + 18.21$

6. Swati purchased a book for Rs.395.95, a notebook for Rs.52.36, a pen for Rs.25 and an eraser for Rs. 2.50. What amount did she spend in all ?

7. Thirty students were interviewed to find out what they want to be in future. Their responses are listed as below:  
 doctor, engineer, doctor, pilot, officer, doctor, engineer, doctor, pilot, officer, pilot, engineer, officer, pilot, doctor, engineer, pilot, officer, doctor, officer, doctor, pilot, engineer, doctor, pilot, officer, doctor, pilot, doctor, engineer  
 Arrange the data in a table using tally marks.

9. The pictograph shows different subject books which are kept in a library.



- (i) How many English books are there in the library? \_\_\_\_\_
- (ii) How many Maths books are there? \_\_\_\_\_
- (iii) Which books are maximum in number? \_\_\_\_\_
- (iv) Which books are minimum in number? \_\_\_\_\_

# ST. COLUMBUS SCHOOL

DayalBagh, Surajkund, Faridabad-121009 (Haryana)

**ASSIGNMENT: YEARLY EXAM (2024-25)**

**SUBJECT- SCIENCE**

**CLASS – VI**

NAME-\_\_\_\_\_ SEC. \_\_\_\_\_ ROLL NO. \_\_\_\_\_ DATE:\_\_\_\_\_

**A. Answer the following questions:**

1. Differentiate between open and closed circuits.

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2. How is light propagated? Explain. How is it represented?

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3. Discuss the three adaptations in aquatic animals.

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4. How would you test the presence of protein in food items?

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5. What do you understand by motion? Explain the different types of motion by giving an example of each type.

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6. Different people have different nutrient requirements. Elaborate.

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7. Draw a well labeled diagram of a bulb. Identify the terminals.

**B. Case Study Based Question :**

*Read the passage carefully and attempt the questions given below.*

At a science class, Rohan and his classmates were learning about how light travels. Their teacher set up an experiment by fixing a lighted candle on a table and giving each student a rubber tube. The students were instructed to stretch the rubber tube straight and look through it at the flame of the candle with keeping the other eye closed.



They found that when the rubber tube was straight, they could see the light of the candle flame through it. Then, the teacher asked them to bend the rubber tube a little and look through it at the candle flame again. This time, they could not see the light of the candle flame through the bent rubber tube.

a) What did Rohan and his classmates observe when they looked through a straight rubber tube at the candle flame?

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b) What did Rohan and his classmates observe when they looked through a bent rubber tube at the candle flame?

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c) What conclusion did Rohan and his classmates draw from their observations?

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# ST. COLUMBUS SCHOOL

DayalBagh, Surajkund, Faridabad-121009 (Haryana)

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**ASSIGNMENT: YEARLY EXAM (2024-25)**

**SUBJECT- SOCIAL SCIENCE**

**CLASS – VI**

**NAME:** \_\_\_\_\_ **SEC.:** \_\_\_\_\_ **ROLL NO.** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**Answer the following questions.**

Q1. Differentiate between physical map and political map.

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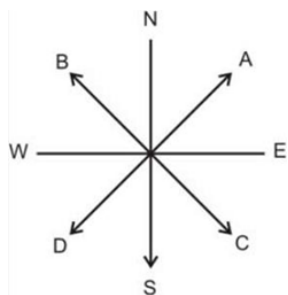
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Q2. Suppose a person is walking towards north and he takes left hand turn. Now he is moving in which direction? And now He takes turn on 180 degree, now he is moving in which direction?



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Q3. On a map, the scale given is 1 cm = 10 km. On the map the distance between your home and the temple is 3 cm then what will be the distance between temple and your home?

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Q.4. Why are conventional symbols used in maps?

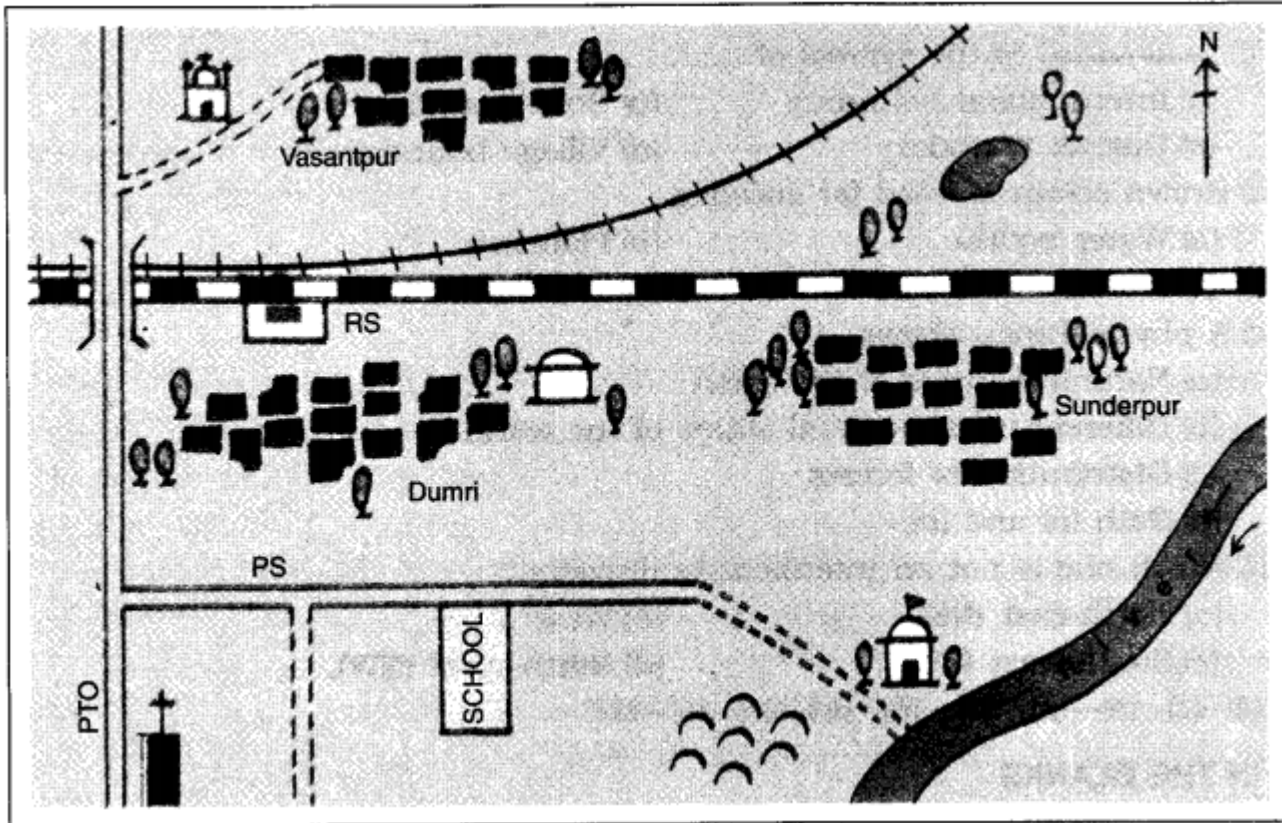
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Q.5. Look at the Figure and find out:



- (i) In which direction is the river flowing?
- (ii) What kind of road passes by the side of village Dumri?
- (iii) On what type of railway line is Sunderpur situated?
- (iv) On which side of the railway bridge is police station situated?

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Q.6. How is India a country of vast geographical expanse?

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Q.7. Write the capital of given states.

1. Andhra Pradesh	
2. Arunachal Pradesh	
3. Assam	
4. Bihar	
5. Goa	
6. Gujarat	
7. Haryana	
8. Himachal Pradesh	
9. Jammu and Kashmir	
10. Karnataka	
11. Kerala	

12. Madhya Pradesh

Q.8. What were the means adopted by Ashoka to spread the message of Dhamma?

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Q.9. Make the list and explain in detail the type of occupations of the Mauryan empire.



# ST. COLUMBUS SCHOOL

DayalBagh, Surajkund, Faridabad-121009 (Haryana)

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**ASSIGNMENT: YEARLY EXAM (2024-25)**  
**SUBJECT- COMPUTER**  
**CLASS – VI**

NAME-\_\_\_\_\_ SEC. \_\_\_\_\_ ROLL NO. \_\_\_\_\_ DATE: \_\_\_\_\_

**Q 1. Answer the following questions:**

- a. Write the difference between algorithm and flowchart.

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- b. Ronit wants to know the features of Bixby- Answer to his query.

Ans: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Q 2. Write the full forms of the following:**

- a. HREF: \_\_\_\_\_  
b. SIRI: \_\_\_\_\_  
c. DL: \_\_\_\_\_


**Q 3. Give two options of the following:**

- a. Evolution of AI after 2014: \_\_\_\_\_ , \_\_\_\_\_  
b. Symbols of flowchart: \_\_\_\_\_ , \_\_\_\_\_  
c. Computer scientists: \_\_\_\_\_ , \_\_\_\_\_  
d. The companies who are working on AI: \_\_\_\_\_ , \_\_\_\_\_  
e. List in HTML: \_\_\_\_\_ , \_\_\_\_\_

**Q 4. Draw flowchart of given algorithm:**

<p><b><u>Algorithm</u></b></p> <ol style="list-style-type: none"> <li>1. Start</li> <li>2. Input three numbers A, B, and C.</li> <li>3. Add the numbers and divide the sum by 3.</li> <li>4. Print the result.</li> <li>5. Stop</li> </ol>	<p><b>Flowchart :</b></p>
<p><b>Algorithm</b></p> <ol style="list-style-type: none"> <li>1. Start</li> <li>2. Read number N.</li> <li>3. Find square of a number (N x N) .</li> <li>4. Display square.</li> <li>5. Stop</li> </ol>	<p><b>Flowchart</b></p>

**Q 5. Complete the html code of the given output:**

<p style="text-align: center;"><b><u>HTML CODE:</u></b></p> <pre>&lt;HTML&gt; &lt;_____ BGCOLOR="YELLOW" TEXT="BLUE"&gt; &lt;_____ src="computer.jpg" width=100 height=100&gt; &lt;__&gt; &lt;__&gt; Three parts of computer &lt;/__&gt;&lt;/__&gt; &lt;_____&gt; &lt;LI&gt;Input device &lt;/LI&gt; &lt;LI&gt;Output device &lt;/LI&gt; &lt;LI&gt;CPU &lt;/LI&gt; &lt;/__&gt; &lt;/BODY&gt; &lt;/_____&gt;</pre>	<p style="text-align: center;"><b><u>OUTPUT:</u></b></p>  <p style="text-align: center;"><b><u>Three parts of computer</u></b></p> <ul style="list-style-type: none"> <li>• Input device</li> <li>• Output device</li> <li>• CPU</li> </ul>
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**Q 6. There are two statements as Assertion (A) and Reason (R). Mark your answer as per codes provided below.**

1. Assertion (A): Kismet was capable of reaching speeds of up to 55 mph on a road without any obstacles or human drivers.
  2. Reason (R): Kismet was a robot designed with a human like face featuring eyes, lips, eyelids, and eyebrows.
- i) A is correct but R is wrong.
  - ii) Only A is wrong.
  - iii) Both A & R are wrong.
  - iv) Both A & R are true and R is the correct explanation of A.