

ST. COLUMBUS SCHOOL
DAYAL BAGH, FARIDABAD
CLASS – XII (HUMANITIES)
HOLIDAY HOMEWORK(2026-27)

General Instructions:-

Revise the completed syllabus of all the subjects for the Test to be held in July.

SUBJECT – ENGLISH

CREATIVE/PROJECT WORK

Part A – Watching/ Listening and Critical Thinking

1. Watch and Reflect on the following TED Talks:

1. https://youtu.be/7Lc_dIVrg5M?si=IQSaUpCd4cxKkX2f
2. https://youtu.be/vacGRuHDtO0?si=pr4_P0mO3sQnKnwy
3. <https://youtu.be/aDG1T0kJnd4?si=JcZPUUWUCr4L2RXi>

Part B – Speaking Task

Choose any one topic and prepare it for speaking task.

- a) Smart Phones –Applications and Adverse Effects
- b) Declining Water Table- Causes and Effects
- c) Alternative Resources of Energy and its Benefits
- d) Coaching Centres- will new guidelines work?
- e) Gadgets have consumed the Pleasures of Reading
- f) Driving v/s Cycling- Ease has Compromised Health-
- g) Fast Food is Fast Entry into Unhealthy Zones
- h) Youth falling Prey to Vaping in Guise of Modernization
- i) My Trash-How can it be Converted into Cash
- j) Online shopping has Opened Avenues of Online Frauds

Part C– PROJECT WORK (Survey/Interview Based)

PROJECT LAYOUT

- Cover Page with title, school details, details of students
- Statement of purpose/ Objective/ Goal
- Certificate of Completion under the guidance of the teacher.
- Action Plan
 - 3-4 lines about the project.
 - Research Tools and Methodology.
 - Supporting Material-AV Aids/ PPT
- Introduction of the Project
- Body of the Project
 - Supporting Material
 - Questionnaire
 - Case Study
- REPORT
 - 800-1000 word essay/script/report

- STUDENT REFLECTION

- 100-150 words paragraph about the experience and learning outcomes

- PHOTOGRAPHS

- LIST RESOURCES/ BIBLIOGRAPHY

LIST OF TOPICS/THEMES

I) THE LAST LESSON- FREEDOM OF SPEECH AND EXPRESSION

- Linguistic chauvinism
- Importance of Language
- Globalization of Language
- Franco-Prussian War
- Historical References of Events wherein linguistic identity was threatened/snatched

II) LOST SPRING-LIFE IN A SLUM

- Research and case study of a slum.
- Life of the people in a slum
- Education
- Health and Infrastructure
- Government Initiatives
- Role of youth in the upliftment of the weaker sections of the society
- Comparative Study of Slums
- Slums of yesterday turned to cities of today.

III) DEEP WATER- PHOBIA

- Phobias and fears of people.
- Psychological and emotional impact.
- How to overcome.
- Impact on one's life and society
- Case Study

IV) RATRAP-THE STUDY OF CRIME AND CRIMINALS

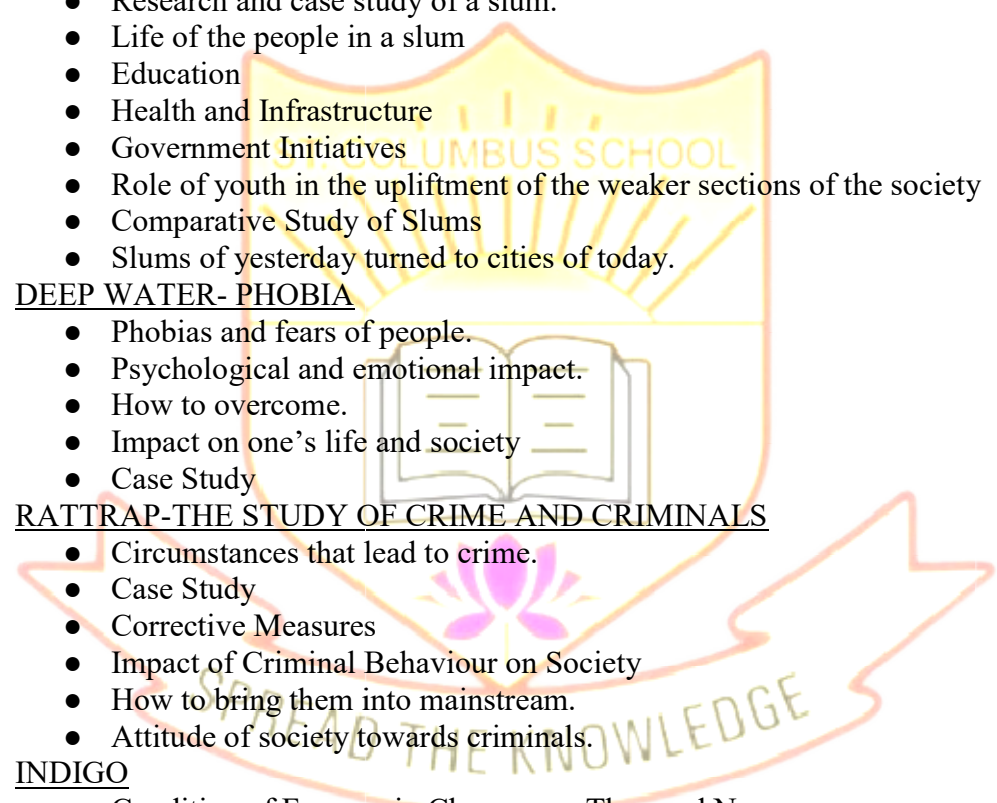
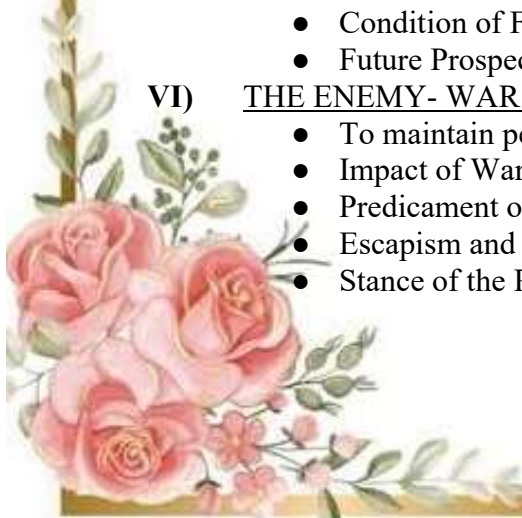
- Circumstances that lead to crime.
- Case Study
- Corrective Measures
- Impact of Criminal Behaviour on Society
- How to bring them into mainstream.
- Attitude of society towards criminals.

V) INDIGO

- Condition of Farmers in Champaran-Then and Now
- Farm Bill Agitation
- Gandhi's Contribution
- Other Political Leaders who brought about a change in the lives of farmers.
- Farmer Protection Laws in India
- Condition of Farmers in India
- Future Prospects-Growth-Suggestions

VI) THE ENEMY- WAR AND PEACE

- To maintain peace we need to go to war.
- Impact of War on Society
- Predicament of War
- Escapism and Depression due to war.
- Stance of the Political Lobby and Civilians.



VII) ON THE FACE OF IT- DISABILITY

- Coping with disability
- Society's attitude towards disability
- Struggles of a disabled person
- Laws for the disabled
- Government policies for the betterment of the disabled.
- Need of inclusion of the disabled in the mainstream society.

VIII) TOPICS BEYOND BOOKS

- The Population Control Bill is the Right Step Forward.
- Unrestrained Freedom of Speech and Expression is the Pillar of Progressive Society.
- Fulfilment of new woman in India is a Myth.
- Where Humanity Fails, Pandemic Occurs
- Peace is Both a Right and Duty.
- Childhood Vaccinations should be Compulsory.
- People are the Gender They Choose.
- Juveniles should be tried and tested as adults.
- Objectification of women in society.
- There is a need to restore Net Neutrality.
- Legalize the Sale of Human Organs.
- Paperless Currency-the future of the World Economy.
- Sports Scenario of India- Do players or owners make a team?
- Should we determine the team greatness with championship?
- OTT platform vs. Conventional Cinema
- NEP 2020

SUBJECT-HISTORY

Make a Project file on the following topics Roll no wise

PART A (ROLL NO 1-6)

Source Study — "Reading Stones & Seals"

NCERT Theme: Theme 1–2 (Part I): Harappan Civilisation & Early States

🌀 Skills: Source-based analysis, archaeological thinking, inscription interpretation

PART B (ROLL NO. 7-12)

Traveller's Gaze — "Seeing India Through Foreign Eyes"

NCERT Theme: Theme 5 (Part II): Travellers' Accounts — Alberuni, Ibn Battuta, Bernier

🌀 Skills: Critical reading, empathy, perspective analysis, historiographical thinking

PART C (ROLL NO. 13-18)

Architecture & Power — "Stones That Speak"

NCERT Theme: Theme 7 (Part II): Vijayanagara — An Imperial Capital

🌀 Skills: Art-history integration, source interpretation, architectural analysis

PART D(ROLL NO. 19-24)

Colonial Lens — "Who Wrote the Records?"

PART E (ROLL NO 25-34)

Gandhi & the Nation — "Voices of a Movement"

NCERT Theme: Theme 11 (Part III): Mahatma Gandhi & the Nationalist Movement

✎ Skills: Newspaper as source, mass movement analysis, leadership study, creative writing

PART F (ROLL NO. 31-39)

We, the People — "Debating the Constitution"

☐ NCERT Theme: Theme 12 (Part III): Framing the Constitution

✎ Skills: Constitutional debates, democratic values, source analysis, critical argument

Activity 1: Archaeological Site Report (Harappan Civilisation)

Choose ONE major Harappan site: Mohenjodaro, Harappa, Lothal, Rakhigarhi, Dholavira, or Kalibangan. Write a 250–300 word Archaeological Site Report in the style of an official ASI (Archaeological Survey of India) report. Your report must include:

- Location and date of excavation.
 - Description of the layout — streets, drainage, granaries, houses.
 - Three specific artefacts found at the site and what they suggest about Harappan society.
 - Your assessment of what the site reveals about trade, urban planning, and social organisation.
 - ONE unresolved mystery about the site and what you think future archaeologists should investigate.
- Also create a neat, labelled sketch of the site's town plan (based on your NCERT textbook illustrations or research).

Activity 2: Inscription Analysis (Early States & Economies)

Your NCERT Chapter 2 contains excerpts from Ashokan inscriptions and a Gupta-period land grant. Study both carefully. Complete the following Comparative Analysis Table in your project file:

- What is the purpose of the document? (Ashokan inscription vs. Gupta land grant)
- Who commissioned it and why?
- What does it reveal about the political ideology of the ruler?
- What does it reveal about the economy and social structure of the time?
- What are the limitations of this source for a historian? Then write a 150-word reflection: If you were a historian of ancient India and could only use ONE of these two types of sources, which would you choose and why? Justify your answer with specific examples. Finally: On a blank outline map of India, mark FIVE important sites associated with Mauryan-era inscriptions and FIVE Harappan sites using different symbols and a clear legend.

SUBJECT – POLITICAL SCIENCE

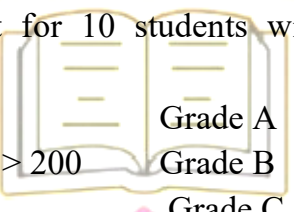
Make a project file covering the governments and political parties associated with all the states of India. While detailing the number of Lok Sabha, Rajya Sabha, and Vidhan Sabha seats in each state, also specify which political party currently forms the government there and who serves as the Chief Minister.

SUBJECT : HINDI

1. अपने स्कूल की स्मृतियों को आधार बनाकर एक छोटी सी कविता लिखिए।
2. हिंदी के किसी महान लेखक या लेखिका की किन्हीं दो कहानियों को पढ़कर समीक्षा लिखिए।
3. हिंदी के दैनिक समाचार पत्र के संपादकीय पृष्ठ से संपादकीय की कटिंग करके अपनी 'स्कैबबुक' में संकलित कीजिए।

SUBJECT – TYPOGRAPHY & COMPUTER APPLICATION

➤ Practical File Questions

1. Write a General letter and convert the letters into different styles as Indented style, blocked style, and semi –block style.
 2. Write a memorandum to an employee of the institute for the confirmation of his/her job to the post of junior secretariat assistant (JSA).
 3. Draft on office order for an employee for granting/sanctioning of earned leave for a period of 5 days.
 4. Write a D.O (Demi-Official) letter from the principal of the school to directorate of education registering a complain of the staff member.
 5. Draft on office note inviting the teachers of the school for an urgent assembly in the auditorium.
 6. Practice of different passages with different manuscripts signs.
 7. Create a PowerPoint presentation on any festival. (6-8 slides).
 8. Create a PowerPoint presentation on any sport (6-8 slides).
 9. Create a Student Worksheet for 10 students with Name, Roll no, Department, Marks. Calculate the Total, Percentage
 10. Create a Student Worksheet for 10 students with Name, Roll no, Department, Marks. Calculate the Total and Grade


| | |
|-----------------------------|---------|
| If Total marks > 350 | Grade A |
| Total marks < 350 and > 200 | Grade B |
| Total marks < 200 | Grade C |
 11. Create an Employee Worksheet with Basic Salary and calculate HRA, DA, Total Salary. HRA = 24% of Basic Salary, DA = 35% of Basic Salary, Total Salary = Basic Salary + HRA + DA
 12. Create a Store Worksheet with Item number, Item name, Quantity, Price. Calculate the Amount. (Amount = Quantity*Price).
- ❖ Make a Project on the following :
- Roll no 1-5 → Create a PowerPoint presentation on .Digital Learning vs. Traditional Learning.
- Roll no 6-10 → Create a PowerPoint presentation on The Impact of Online Education.
- Roll no 11-15 → Create a PowerPoint presentation on Robotics in Daily Life.
- Roll no 16-20 → Create a PowerPoint presentation on Artificial Intelligence in Education
- Roll no 21-25 → Create a PowerPoint presentation on Cyber Safety and Online Awareness.
- Roll no 26-30 → Create a PowerPoint presentation on Importance of Time Management for Students
- Roll no 31 onwards → Create a PowerPoint presentation on Self Management.

SUBJECT – ECONOMICS

1. Make a report on the recent advice given by the Modi Government regarding:
 - a) People not buying too much gold
 - b) Using less fuel
 - c) Buying Indian products instead of foreign products.
2. Revise Chapters 1 to 6 of Macroeconomics.

SUBJECT –MUSIC

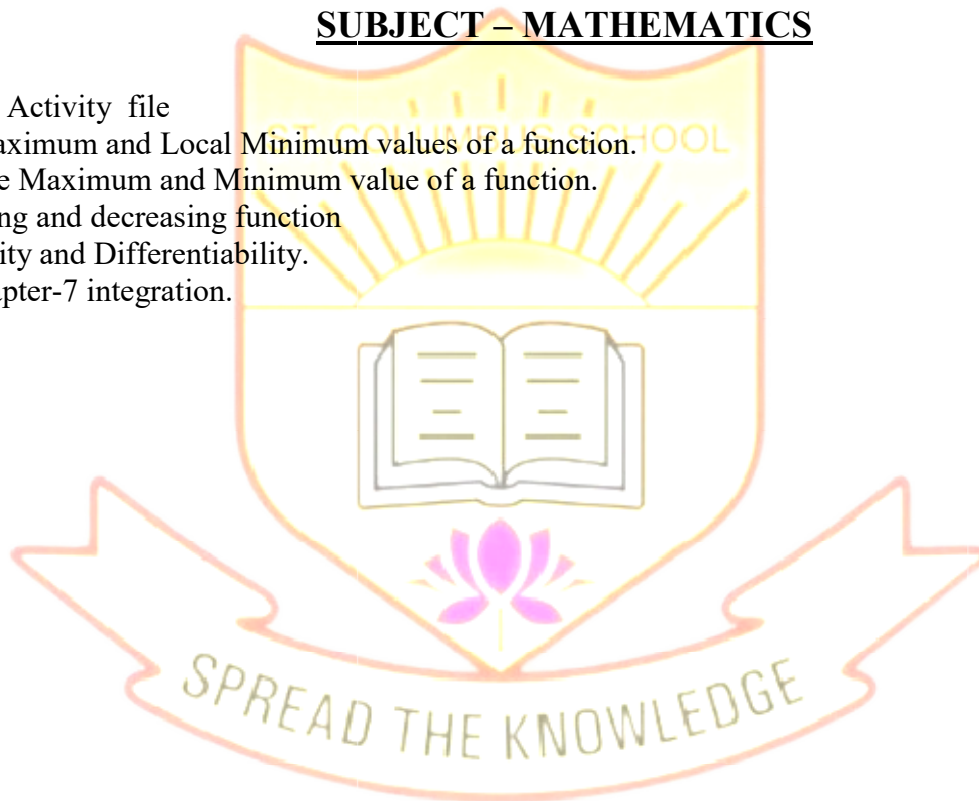
प्रोजेक्ट: पाठ्यक्रम में दिए गए रागों में से किसी एक की बंदिश और उस पर आधारित एक बॉलीवुडगीत को प्रैक्टिकल फाइल में लिखें। साथ ही उस राग का परिचय भी दें।

SUBJECT – MATHEMATICS

Prepare an Activity file

- 1 Local maximum and Local Minimum values of a function.
2. Absolute Maximum and Minimum value of a function.
3. Increasing and decreasing function
4. Continuity and Differentiability.

Revise chapter-7 integration.



SUMMER VACATIONS WITH A PURPOSE

1. **Build a reading habit:** Read the newspaper daily and note down 5 new words with meanings every day. Read at least two story books (one Hindi, one English) apart from your syllabus. Write a short review of each.
2. **Go green:** Respect flora and fauna. Keep your home and surroundings clean. Plant at least 5 saplings and take care of them.
3. **Be kind to animals:** Keep a bowl of water for birds and stray animals outside your house or in the balcony.
4. **Value food:** Food is precious. Avoid wasting food and learn to take only as much as you can eat.
5. **Share and care:** Donate your old books, notebooks, toys, or clothes to underprivileged children of your locality.
6. **Write daily:** Maintain a diary in both English & Hindi. Write about your daily routine and one new thing you learned each day. This will improve your vocabulary and writing skills.
7. **Stay active:** Spend at least 30 minutes daily playing outdoors, cycling, or doing yoga. Reduce screen time.
8. **Learn a new skill:** Try cooking a simple dish, basic stitching, drawing, or learn a new hobby like origami or gardening.
9. **Family time:** Help your grandparents in using smartphone, teach them to make a video call, or watch an educational movie together once a week.
10. **Be a responsible citizen:** Save electricity and water. Switch off the fans/lights when not in use. Avoid plastic bags.

HAVE A SAFE, PRODUCTIVE AND JOYFUL
SUMMER BREAK!